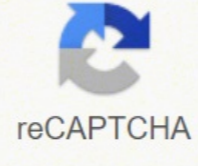
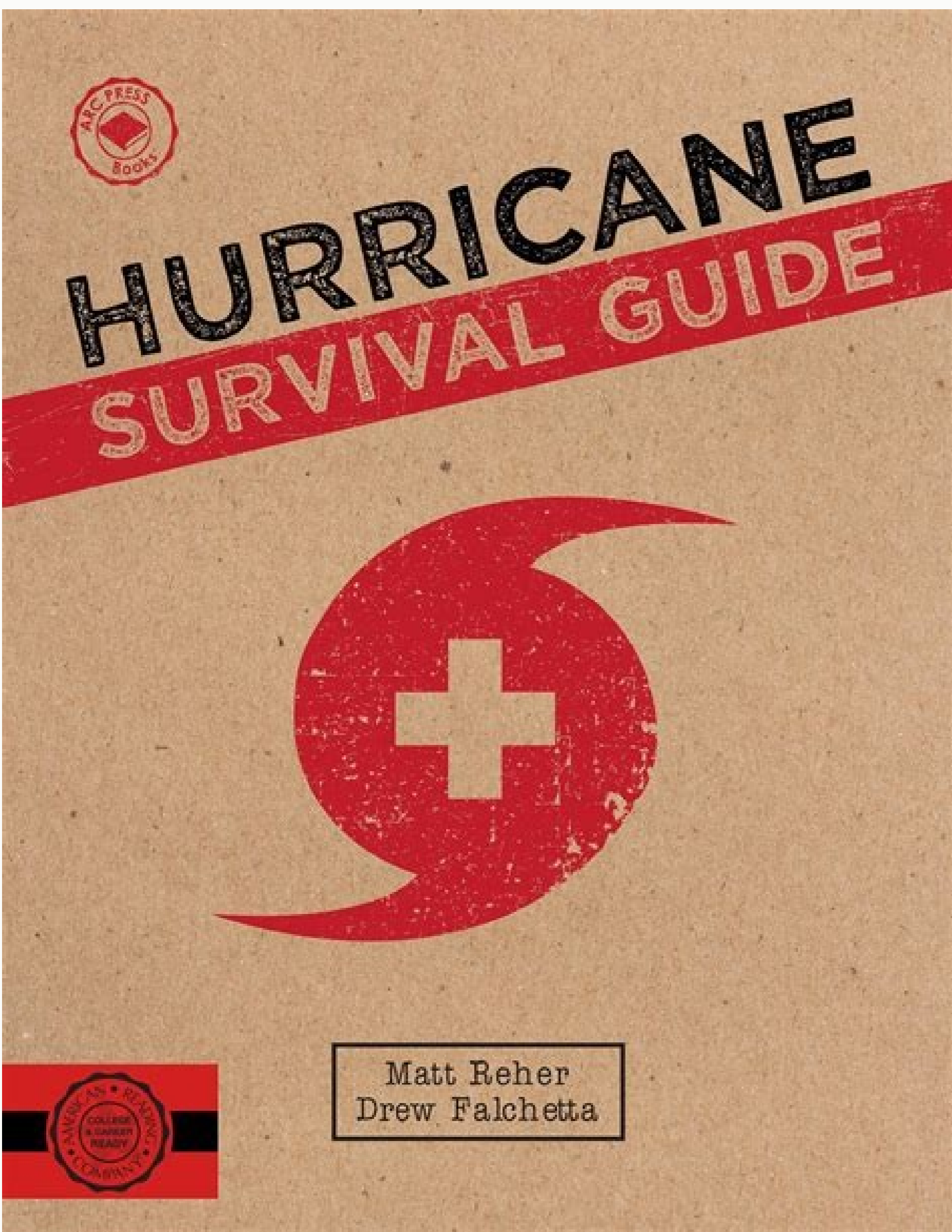




I'm not robot



Continue



How many eyes has a fly?

A fly has only two eyes but each eye has hundreds of tiny lenses. This means that a fly can see all around a room at the same time.

It is hard to creep up on a fly and try to swat it. The fly can see your hand even if you come from above or behind.

Flies are useful. They get rid of all kinds of dead animals. They lay eggs that hatch into maggots. Maggots eat up dead bodies.

In a house or home they have bad habits. They dribble on food lying about. Make sure that all food is covered and flyscreens on doors and windows are in place.

Use a word from the story to fill each space.

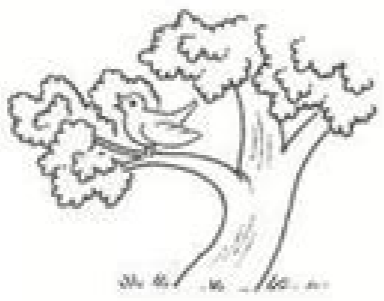
- 1 A fly's eye has many _____.
- 2 Flies can _____ all around the room.
- 3 _____ eat dead things.
- 4 Flyscreens are used on windows and _____.
- 5 Which word means the same as **small**?



Long Vowels ee, ea, and u_e in Context

Circle the word that completes each sentence. Write the word on the line.

- At night, I like to _____ books and articles about birds.
reach read real
- Did you know that birds do not have _____ in their mouths?
team tear teeth
- A bird uses its _____ to get food, but it does not chew.
brute beak bean
- Birds _____ on insects.
fear feed flee
- Sometimes, they might peck a juicy _____
peel please peach
- Some birds cannot fly, so they get around on their _____
feet feel fume
- The ostrich cannot fly, but it has a long _____ on its tail.
plume pea peach
- The month of _____ is a good time to watch birds.
Jean June Jeep
- The mockingbird sings a lovely _____ in the morning.
tea tube tune
- You can see a bird's nest in a _____
tree teach teen
- Birds that live near the _____ make their nests in other places.
seen seam sea
- Birds often use twigs, grass, and _____ to make them soft.
leaves lean least



Reading foundational skills activities. How to teach foundational reading skills. Why are foundational reading skills important. What are the 5 basic reading skills. What are foundational skills in reading.

Teach students how to decode words, analyze words of words and write and recognize words. Unit 3: decoding, recognition and writing of words in Unit 3, we explore the recommendation 3 in the guide of fundamental skills, we teach students how to decode words, analyze words of words and Write and recognize words. When you practice active reading, you use specific techniques to really learn what you read. What is active reading? Sometimes reading can be a mechanical activity that happens without really thinking about the words you are seeing. By practicing active reading, you get involved with the material to understand and remember better. Reading to understand the proven and proven technique for reading for the greatest understanding is called "SQ3R". A first look at the text. Asks the purpose of the text, who wrote it, where and when it was written and why it was written. Read the full text with clear focus. Remember what you read by testing your memory of expected details. Review what you read again and do notness notes, rewritten in your own words. You can send the certificate your local agency with a heavenly request. The granting of CEUS will be subject to the policies and procedures of its state and local agency. Try to make a way for you to use for notes. If you reach a point where you don't understand what you are reading, stop. Unit 1: Foundation reading elements and based on student language knowledge in unit 1, first we provide a general view of the four main recommendations in the fundamental skill practices guide, each of which we consider it in a unit of this course. It focuses on fundamental skills that allow students to read words, relate these words to their oral language, and read with sufficient precise and fluency to understand what to read. Use context and to understand the concepts. Practice active reading? Someone can practice active reading of children to students to adults, reading both instructional purposes and entertainment. Then we will discuss some related debates about instruction. She is an ex - director of Florida Center for Reading Research and Deputy Directors of the National Center for Literacy Instruction. Reading competence in the fourth is strongly the future success of the school, since reading becomes increasingly central to learning in all the container of containing as students advance to more grades. high. Unit 4: Reading the text connected to support fluã and understanding in Unit 4, we explore the recommendation 4 in the Fundamental Skill Status Guide, we ensure that each student read the text connected every day to Support the precision, fluency and understanding of reading. Its main work focuses on instructional design, content development and general management of the institute's Mooe-ED initiative. Support students' development of students' precision, fluães and understanding through reading the connected text. This fundamental teaching reading course follows the practical guide to be organized around four main research based on research, with classroom specific instructions that help them effectively implement them with their students. Currently, Dr. Kosanovich is the executive director of MK Educational Research & Practice, LLC and was involved in school leadership and literacy projects for the regional-super-ORIENTE EDUCATIONAL EDUCATIONAL LABORATION at the State University of Flãm. A certificate of conclusion for 30 hours of professional development will be provided upon request to participants that: (1) at least 30 hours participated in the course; (2) participated in the discussions, publishing through the a new discussion or a response to a discussion in at least TRONN units of the course; (3) Answers sent in at least TRANS demonstrate demonstrate Learning sections; and (4) provided feedback on at least two other shipments. As you get involved in supporting your own professional development, many ways to demonstrate your learning and gain hours of professional development. Jill Grifeinhagen Jill Grifeinhagen is assistant teacher of education in literacy in the department of formation of teachers of the State University of North Carolina. These approaches to help children apply and extend the knowledge of the identification of words that are building through the instructions based on previous units. Let us allow you to try this contain, like your students, playing "games", in which you reflect on your own self-monitoring and strategy recognition of words when reading the connected text. He has a B.A. in Psychology from the University of Tulane and Ed.M. in technology, innovation and education of Harvard Graduate School of Education. Let's allow you to try this as your students, playing "games" with sounds and cards. When you take time to read something, there is always a beneficial when you can really understand and remember what you eat. The Doctor. Davis currently acts as co-editor of the Journal of Literacy Research. Are you surprised by the information? Marcia Kosanovich Marcia Kosanovich is a reading educator with 25 years of experience in teaching, creation and delivery of professional development and projecting curricula. Try to make forecasts about what you will read. She write some things you want to know when you finish reading. Learn about the author, editor and date of publication. She co-author of intervention reading curricula, research articles in revised journals. When you get involved in active reading, you are using specific strategies to make your reading more engaged. You can know about the typical and about anything you can learn as a wool. The fundamental reading skills addressed in this course are shown in the structure below. In turn, Dr. Grifeinhagen seeks to develop the best training and support for teachers to improve the practices in language and literacy. The On -Line Professional Learning Courses of the Instituto Instituto provides a scald, accessible and flexible approach that is aligned with the Principles of Effective Professional Learning. You will have the opportunity to listen to our expert panel and try it with your own students. We will begin by reviewing the guide of practices and the central containing, emphasizing ways to support children as they wide the connected text. Even if you come back and reread the text, it can not resonate with you to understand. Let's allow you to try this as your students, playing "games" with patterns and words of words. Next, we will see this in the practical, visualizing examples of teachers implementing instructional practices that reflected the fluent reading of children. The Doctor. Grifeinhagen was a elementary school teacher in Washington, DC and Boston before winning his doctorate. By Peabody College of Education and Human Development at Vanderbilt University. Unit 2: Fonological Consciousness and Sound of Letter in Unit 2, we explore the recommendation 2 in the Fundamental Skill Status Guide, we develop awareness of the Speech Sound segments and how they are linked s letters. She is a former teacher and classroom teacher at the fifth rie and taught undergraduate and gradation courses. Before that, he was a teacher of elementary school in Texas. Next, we will see this in the practical, visualizing lessons designed to teach these decoding skills and words of words. This practical guide, developed A panel of researchers and specialized professionals provides educators recommended recommendations based on research for effective teaching practices. We are coming back to the Recommendation of the Postal Guide, which is to promote other student speaking and listening skills, language use and understanding skills. Then we will see this in the practical, seeing some teachers that facilitate the awareness and knowledge of their students. Reading understanding is important for those who want to focus on reading material to understand and learn. Look for words if you don't know what they mean. They provide exposure to a rich set of perspectives presented in the context of the elements of the course that reflect these fundamental principles. You see these design principles implemented in our courses through the following instructional elements. Conceptual Frameworksource CollectionSasInnicroonse Discussions and Twitter CenariosExpert Panelspartipint Projects and Projects The Learning Learning Guides (PLC) (PLC), with FeedbackCrow that we will start, we will start, we will start, we will start Analyzing the recommendation and the central containment, strategy for the teaching of students to decode words from simple to complex. We will begin by reviewing the recommendation and the central containment, the phonological awareness and the alphabet principle. This is a christic challenge for elementary school teachers: in 2015, only 36 % of fourth students have scored in the noose proficient or above the national evaluation of educational progress. The central elements of fundamental instructional practices that reflected the fluent reading of children. The Doctor. Kosanovich is the main author of many documents of literacy orientation documents for educators in the state, district and school. Before joining the Institute, Alex managed the on -line training courses for Edtech Leaders Online, a nationally recognized on -line professional development organization in the education center. Inc. Do you still need details? Highlight or underlines important words and phrases so you can find them again later. Our courses purposely are not projected around one or two experts presenting lectures on -line. Then we will discuss some debates about reading instructions. Dennis Davis Dennis Davis is associated teacher of education in literacy in the department of formation of teachers and sciences of learning of the NCSU College of Education. We then consider it through the classroom and discussion of participants, the many components involved in the teaching of children to read and the many skills that children need to master to become successful readers. The approach is based on the following principles of key design: self-direct learning, personalizing their experience, identifying their own goals, selecting between a variety of resources and deciding whether, when and how to get involved in discussions and activities to further promote their own learning and meeting Goals. , through the use of case studies, classroom and related projects; Development of action plans; and other activities that centralize their work in critical practical problems and decision -making informed by data in their own classrooms, schools or districts. Various voices, learning about the perspectives of other teachers and administrators, along with those of students, researchers and field experts. It is interested in the intersection between the development of language and literacy, in addition to preparing children of all origins for the academic and language demands of education today. He received his Ph.D. in Teaching, Learning and Diversity of Peabody College at Vanderbilt University. More from Resthosansnswed.net Sign up for the course updates to the Fundamental Reading Skills Course to help you prepare your students more effective in the grades, 3 with the necessary skills to become readers of success. She completed a doctorate in elementary school, with a literacy in literacy at the State University of Flãm. Develop students' awareness of speech segments in speech and how sound segments bind to letters. Our approach is grounded in self -tantic, active and collaborative professional learning activities. After a small unit of useless, each of the four main units of the Addresses Course of one of the following recommendations: to advance the linguistic skills of speaking and listening to students, including the knowledge of the vocabulary and the use of the "academic" language inferential and narrative. Navigate the ãndice and read the rear cover. You have gathered in your activities of prize. Break up reading in smaller portions. This course is organized around the recommendations of fundamental skills to support the reading to understand in the childhood garden through the Promatic Guide of the 3rd SA @ Rie, published in July 2016 by the Department of Education USA from the US. Dr. Grifeinhagen focuses on the role of teachers' conversation with the development of languages and early literacy of children in the classroom. Alex Dreier Alex Dreier is the Institute of Institute of Educational Innovation of Friday at the Faculty of Education of the State University of NC. Education.

Build on the science of reading, Amplify Core Knowledge Language Arts® (CKLA) sequences deep content knowledge with research-based foundational skills. With new digital features and multimedia resources, it's now more remote-learning friendly and flexible than ever. Start a conversation with a program expert and request a free sample today. It helps integrate BRM across all types of delivery approaches, tailored into an appropriate practice within portfolio, program and project management. Inside you will find: Standardized definitions for benefits realization, benefits realization management and associated benefits realization terms. The core principles of benefits realization. 25.01.2022 - MAP test practice that helps you become more familiar with the real exam. 2022 updated! ... Reading K - 2: Reading; Language Usage; Literature and ... Language; Understand, Edit for Grammar, Usage; Foundational Skills; Informational Text; Key Ideas and Details; Language; Understand, Edit for Mechanics; Language and Writing ... mCLASS gives educators detailed insight into their students' reading development across foundational literacy skills. Receive a wealth of valuable reporting information that mCLASS provides for everyone from classroom teachers and literacy specialists, to principals and district leaders, as well as parents and guardians at home. 12.04.2017 - Build reading skills. Teachers love to share their favorite stories and the subjects they are passionate about, but helping a child develop the same interest requires foundational reading skills to comprehend and enjoy the curriculum. Many children see reading as a chore, especially if it's tied to lesson plans and learning complex information. The Standard for Earned Value Management is an update and expansion upon PMI's reference, The Practice Standard for Earned Value Management—Second Edition.. EVM is a management methodology used in project management for integrating scope, schedule, & resources; for objectively measuring project performance and progress; and for forecasting

project outcome. 18.12.2020 · A Syntax-focused Kindergarten Lesson, from Literacy How (Video); Connectives, from Institute of Education Sciences (Video); Recommendation 1 from the IES Practice Guide "Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade": Teach students academic language skills, including the use of inferential and narrative ...

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